

Art History 153 Presentations Grading Rubric

	A	B	C	D/F
Thesis	Research question is clear and relevant. Working thesis is clear, creative, and fits the evidence presented.	Research question and thesis are mostly clear. Thesis is somewhat creative and mostly fits the evidence.	Research question and thesis are articulated. Thesis is not creative or does not fit the evidence.	Research question or thesis is lacking.
Research	is thorough, drawing on multiple reliable sources. Research is summarized clearly and the speaker's interpretation is placed in context.	may have some gaps. Summary of research and the speaker's relation to it are mostly clear.	has substantial gaps. The relationship between existing research and the speaker's interpretation is unclear.	minimal, vague, or absent.
Evidence	is specific, ample for a 5-minute presentation, and accurately assessed.	may be too little or too much. Mostly specific and carefully assessed.	too much or too little, is not specific, or is inadequately assessed.	minimal, vague, or absent.
Questions & Challenges	demonstrate that the speaker has thought deeply about the issues involved.	are raised but are not as strong as those of an "A" presentation.	are obvious or vague.	are not raised.
Organization	is clear. Ideas flow logically. Introduction engages audience and provides enough information to understand thesis. Conclusion stimulates discussion.	is mostly clear, with minor gaps or awkward transitions. Introduction and conclusion are less engaging than an "A" presentation but still good.	may be unclear, involving conceptual leaps. Introduction and conclusion may be unclear or may not enhance the presentation.	is unclear. Introduction and/or conclusion lacking.
Visuals	are fully integrated into presentation. Well-chosen, high quality images. Any text or animations enhance presentation.	are mostly integrated into presentation. Images are of good quality. Any text or animations enhance presentation.	are present, but may be of poor quality or poorly integrated. Text or animations may be distracting.	are absent, irrelevant, or distracting.
Verbal Delivery	enhances content, including appropriate volume, rate, inflection, and word choice. Presentation lasts 4-6 minutes.	is generally strong with few distracting behaviors. Presentation may be a bit too long or short.	neither enhances nor distracts from content. Presentation is too long or too short.	distracts from content. Presentation is much too long or much too short.